

Year 6 - Mrs O'Shea's Group

Home Learning Ideas

Spelling and phonics

Continue to practise phase 4 and 5 phonics. You should be able to say & write the sounds in isolation. You should also be able to segment and blend words together using the sounds (Obb and Bob can help you with this). When spelling words in your writing, it is ok if you don't get it exactly right as long as the sounds are there.

<https://www.phonicsplay.co.uk/> Username: march20 Password: home

LO: I am reading and writing 40+ sounds (phase 4 and 5)

LO: I am able to blend and segment sounds in words using 40+ sounds(phase 4 and 5)

LO: I am segmenting spoken words into sounds and making phonically plausible attempts when spelling

LO: I am spelling most of the 200 high frequency words

Maths

Continue to practise each of the objectives below. Use lots of practical equipment, visuals and games to help you.

<https://mathsbot.com/#Manipulatives>

<https://www.topmarks.co.uk/>

LO: I am recalling number bonds to 10, 9, 8, 7, 6 and 5.

E.g. $2+7=9$ $3+6=9$

LO: I am counting in 2, 5, 10s and 1s.

E.g. 2, 4, 6, 8, 10

LO: I am recalling multiplication and division facts for 2, 5, and 10s.

E.g. If $2 \times 5 = 10$ I know that $10 \div 2 = 5$

LO: I am identifying $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a number and shape.

$\frac{3}{4}$ of 20 = 5

LO: I am making the same amount using different coins.

E.g. I can make 20p with 20 1ps or 2 10ps or 4 5ps

I can choose the best way to make £3.47

LO: I am learning to read the time on the clock to the nearest 15 minutes.

2 two	5 five	10 ten
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$

