

Creative/Malleable

- ✚ Create own dinosaur using recycle materials/play dough and label/write a speech bubble
- ✚ Create own dinosaur garden using recycle materials or natural materials
- ✚ Create fossils using muddy dough
- ✚ Design/make a dinosaur hat
- ✚ Dinosaur Skeleton collage pictures using matchsticks/ Q tips / white straws
- ✚ Create a large dinosaur egg

Investigations

- grow some seeds (variety)
- linked non-fiction books
- labelled resource
- magnifying glasses
- floor book to record what is seen each day (drawings/photos)
- ✚ **What does a dinosaur need to grow?**
 - linked non-fiction books
 - classifying dinosaurs by their eating habit

Reading

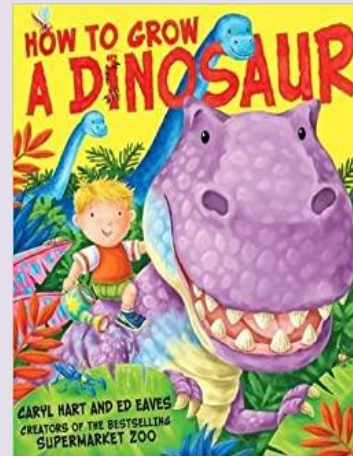
- ✚ Other books by the author
- ✚ Other story books based on dinosaurs
- ✚ Non-fiction books on dinosaurs
- ✚ Series of illustrations with text for sequencing

Writing

- ✚ Draw favourite dinosaur and label key features/write a speech bubble
- ✚ Write a fact sheet about chosen dinosaur
- ✚ Create invite to Dinosaur Garden Party
- ✚ Create own seed packets with a new adventure
- ✚ Create a poster for Albie who is missing in the jungle
- ✚ Write a letter to a specific dinosaur from Albie
- ✚ Send a message from Albie to Mum to let her know where he is

Summer Topic 'How to Grow a Dinosaur'

This story can be accessed on YouTube.



LEARNING OUTCOMES

Physical Development

- Handle equipment and tools effectively, including pencils for writing.

Understanding the World

- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about the features of their own immediate environment and how environments might vary from one another.
- Make observations of animals and plants and explain why some things occur, and talk about changes.

Expressive Arts & Design

- Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance and role play.

Role Play

- ✚ Create a dinosaur jungle with fossils and footprints
- ✚ Dinosaur jungle – walking through the jungle what do you see?
- ✚ Record facts about the dinosaurs (dinosaur fact cards) using books and associated literature.
- ✚ Postcards / letters / cards from the jungle writing home to mum.

Sand / small world (multi-sensory)

- ✚ Dinosaur jungle with green jelly, range of dinosaurs and natural materials (pieces of bark, pine cones, pebbles ...) for text re-telling. Opportunity to add speech bubbles.
- ✚ Digging for dinosaur bones (*Palaeontologists*). Categorising and labelling found bones. Re-building dinosaurs. Drawing and labelling skeletons.

Maths

- ✚ Sort small world dinosaurs/dinosaur bones by size, weight
- ✚ Dinosaur game. Who can reach dinosaur jungle first? Forfeits along the journey. *Extension*: double number on dice (numbers 1 to 4)
- ✚ Create own dinosaur game. *Extension*: write instructions
- ✚ Barrier Games: Jungle scene – guess where the Pterodactyl is standing
- ✚ Sharing: Share the magic beans between 3/3/4/5/6 ... dinosaurs equally. Record.
- ✚ Addition: calculate the number of spots on 2 magic beans. *Extension*: write into a number sentence
- ✚ Dinosaur doubling using toy dinosaurs

Computing

- ✚ Fact finding about dinosaurs – creating information page
- ✚ Move the bee-bot through the jungle to find Albie
- ✚ Use paint to draw and label a dinosaur

Construction

- ✚ Design/make a dinosaur and label.
- ✚ Design/make a home for a dinosaur. Plan and label first.
- ✚ Design and make a jungle. Plan and label first.
- ✚ Follow a set of instructions to make a bed for a dinosaur.
- ✚ Make a dinosaur fossil