

Phonics

Home Learning

Activities

- Learning together

Phase 2

Letters to learn:

Set 1: s a t p **Set 2:** i n m d **Set 3:** g o c k

Set 4: ck e u r **Set 5:** h b f ff l ll ss


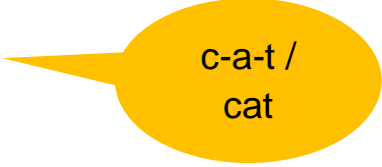
By the end of P2 phonics children should:

- Give the sound/phoneme when shown any Phase 2 letter
- Find any Phase 2 letter when given the sound/phoneme
- Be able to orally blend and segment CVC words
- Be able to blend and segment in order to read and spell VC words
- Be able to read the five tricky words **the, to, I, no, go**




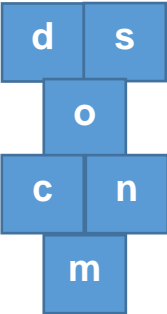
Parents are encouraged to support their children's learning and development at home' **Ofsted 2019**




Phonics teaches children to listen to and identify the sounds that make up words. This helps them to read and spell words.

Glossary of Terms:

WORD	What does it mean?
Blending	<p>Oral blending: hearing sounds/phonemes and merging them together to identify a word.</p> <p>For example: Simon says put your hand on your l-e-g. </p> <p>Reading: Saying the individual sounds/phonemes in a word and merging them together to read the word.</p> <p>For example: I can see a cat. </p>
Consonant	Most letters of the alphabet (excluding the vowels: a,e,i,o,u).
CVC word	Abbreviation used for consonant-vowel-consonant words, used to describe the order of sounds/phonemes. For example: cat, pen, top, chat (because ch makes one sound/phoneme).
Grapheme	The letter/s which represent a sound (phoneme). For example: a, l, sh, air, ck.
Phoneme	The smallest unit sound in a word that can be made by one or more letters. For example: s, k, z, oo, ph, igh
Pure Sound	Pronouncing each letter sound clearly and distinctly without adding additional sounds to the end. For example, 'f' not 'fuh.' See YouTube – articulation of phonemes
Segmenting	This is the opposite of blending (see above). Splitting a word up into the smallest unit of sounds to write the corresponding letters/graphemes to spell.
VC word	Abbreviation used for vowel-consonant words, used to describe the order of sounds/phonemes. For example: at, in, up, of
Vowel	The letters a, e, i, o, u.

Phase 2 Games & Activities:

Activity	Description	What you will need?
<p>Hide and Seek</p> 	<p>Hide P2 letter cards around the house or in the garden/yard. Ask your child to find the letters and say the sound/phoneme it makes.</p> <p>If they say the correct sound/phoneme, they can put it in their special bag. How many letter sounds/phonemes did they get right?</p> <p>Start with a small number of letters, ones your child knows and gradually introduce new ones.</p> <p><i>If you don't have letter cards, you can make your own using post-its.</i></p>	<p>Set of P2 letter cards Post-its / felt pen Bag (e.g. a gift bag)</p> 
<p>Bottle I Spy</p> 	<p>Fill a bottle with rice or lentils. Place a variety of small objects/toys, beginning with chosen Phase 2 letters inside the bottle.</p> <p>Play: I Spy</p> <p>For example:</p> <p>I spy something beginning with s</p> <p>snake</p>	<p>Plastic water bottle Rice/lentils Small objects/toys</p>
<p>Sounds Hopscotch</p> 	<p>Outside, draw a hopscotch frame. In each section write a different phase 2 letter.</p> <p>Players take turns to throw a pebble on the hopscotch frame. They hopscotch along the frame until they reach the pebble and then say the sound/phoneme of the letter.</p> <p>Extension Activity:</p> <p>Player orally segments word beginning with sound/phoneme</p> <p>For example:</p> <p>d / d - o - g</p>	<p>Chalk Pebble</p> <p>Provide objects to support extension activity if needed.</p>

Activity	Description	What you will need?
<p>Teddy Talk</p>  	<p>Introduce Teddy who likes to talk slowly, saying sounds/phonemes in CVC words.</p> <p>Player one chooses an object (without the other player seeing it) and says the word in Teddy talk:</p> <p style="text-align: center;">p - e - g</p> <p>Player two, says the word:</p> <p style="text-align: center;">peg</p> <p>Extension Activity:</p> <p>Players spell words.</p>	<p>Teddy bear</p> <p>Household objects that are CVC words e.g.</p> <p>peg / cup / hat / bag /</p> <p>Pictures of objects that are CVC words e.g.</p> <p>cat / man / duck</p> <p>P2 phonics mat: www.twinkl.co.uk</p>
<p>Word Building</p> 	<p>Write letters on pegs or paper/plastic cups.</p> <p>Build a VC word for your child to read.</p> <p>Some VC words to try:</p> <p>at, as, am, it, in, if, is, on, of, up ...</p> <p>Extension Activity:</p> <p>Child spells VC words:</p> <p style="text-align: center;">Can you spell in?</p> <p>Reinforce the skill of oral segmenting.</p>	<p>Paper cups or pegs</p> <p>Felt pen</p> <p>P2 phonics mat: www.twinkl.co.uk</p>
<p>Useful Websites</p> <p><i>Ensure you select the correct Phase when you access the websites</i></p>	<p>Games to reinforce learning:</p> <p>Blending Bingo, Dragons Den, Buried Treasure www.letters-and-sounds.com</p> <p>Forest Phonics, Dinosaur Eggs, Poop Deck Pirates, Bingo ictgames.com</p> <p>Video clips, songs and games to reinforce learning epicphonics.com</p>	