

Romiley Primary School Pupil Premium Strategy 2019-20

Summary Information – updated January 2020			
School	Romiley Primary	Academic Year	2019-20
Total Number of pupils (N-Y6)	464	Number of pupils eligible for PP/EYPP	71 (15%)
Total PP budget for 2019-20	£86,594	Date for internal review	September 2020

Evaluation of Pupil Premium allocation from 2018-19.

<u>Action</u>	Impact Observed	Any actions for 2019-20?
Whole school training from virtual schools r.e adoption and attachment. ER to ensure staff awareness on who this impacts.	Whole school attachment training was run by Jigsaw over 2 twilight sessions during the Summer Term. Staff found this training to be very informative and gave them practical ideas to support pupils.	ER to attend further training, especially around adopted pupils and feed back to staff. Future catch-up sessions as appropriate.
Additional experienced TA staff, who know the pupils well to support in year groups with high PP numbers (Year 6) and for small group work and interventions. PP champion to support in classes throughout the school. PPA teacher to support in Y6 1 morning a week.	Additional experience staff have allowed for smaller, more focussed group work to take place especially in the morning sessions. PP champion sessions not as effective due to meetings etc. leading to lack of consistency. High number of PP in Y6 with lower starting points led to more TA support being used.	A large number of PP in 2019-20 Year 6 have additional barriers – additional staff may be used for interventions for social, emotional and academic.
Inclusion manager available to work with pupils/families, prioritising those who are Pupil Premium.	Inclusion manager running TAF's and TAS's with priority given to PP as appropriate.	To continue as appropriate.
Booster sessions open to all for English and Maths revision. Breakfast provided.	Extra support offered – progress of PP is good in all areas.	To continue as appropriate, funding permitting
Link with EEF project - Training of Teachers and TA's and use of appropriate interventions to raise attainment and progression.	PP pupils getting additional support through monitored interventions, delivered regularly and focussing on individual needs.	Interventions to continue, including talkabout for social skills and SERI etc. for academic.
Private SALT bought in to work with whole school, small groups and 1-1. Early diagnosis and intervention prioritised for disadvantaged pupils.	More children being seen in the early years following screening tool being used with all. Support offered in house rather than out of school.	To continue with priority to PP pupils.
Forest School – To offer social and emotional support and wellbeing through the Forest school ethos.	PP pupils have had access to additional FS sessions in a nurture group – development of social and emotional skill evident.	To continue, starting with Year 6 group.
DEAL sessions – To support language acquisition in disadvantaged pupils, developing confidence and residence.	Whole school training on DEAL strategies, encouraging PP pupils to attend DEAL @ lunchtime to develop	DEAL to continue throughout school with lunchtime club offered and prioritised for PP
Residential (Y6) and trips and visits – To ensure that all pupils have the opportunity to attend the residential or any other educational trips and visits throughout the year	All pupils have had the opportunity to access any trips or visits offered through the year, also some funding has been used for instrument hire and tutorial.	To continue.

2018-19 EYFS, KS1 and KS2 attainment and progress.

Attain	ment		2019			2018	
		PP	All	Gap	PP	All	Gap
EYFS	GLD	30% (10)	75%	-45%	75% (4)	80%	-5%
		Nat FSM					
		56%					
KS1 R	EXS+	57% (7)	84%	-34%	67% (6)	87%	-20%
		Nat 62%			Nat 61%	Nat 76%	Nat -9%
KS1 W	EXS+	29%	71%	-46%	33%	85%	-52%
		Nat 55%			Nat 54%	Nat 70%	Nat - 37%
KS1 M	EXS+	42%	75%	-47%	33%	83%	-50%
		Nat 62%			Nat 62%	Nat 76%	Nat - 43%
KS2	R+W+M	37% (19)	74%	-37%	79% (14)	80%	-1%
	Exp + (100+ SS)	Nat 51%					
KS2 R	EXP+	58%	82%	-24%	93%	90%	+3%
		Nat 62%					
KS2 W	EXP+	74%	89%	-15%	86%	88%	-2%
		Nat 68%					
KS2 M	EXP+	79%	94%	-15%	93%	90%	+3%
		Nat 67%					

	KS2 Progress		
	Reading	Writing	Maths
All RPS	2.1	1.3	2.8
All LA (Prov)	0.3	0.1	0.1
Disadvantaged (RPS)	2.2	0.7	1.9
Disadvantaged (National) - Prov	-0.6	-0.5	-0.7
Disadvantaged Gap (RPS/Nat Dis)	+2.8	+1.2	+2.6
National Non Dis	0.3	0.3	0.4

Cohort information and barriers to attainment 2019-20

- Currently we have 74 pupils who are eligible for the Pupil Premium grant 2019-20 EYFS 16 KS1 19 KS2 39
- 13 of the disadvantaged cohort are either adopted from care, looked after or in special guardianship
- 18 have other welfare barriers
- 30 are on the SEND register (Worry, Catch Up, SEN support, EHCP)
- 38 are current FSM
- 17 did not start RPS in Reception
- 14 are in year 6

Prio	Prior attainment group (FFT)					
	Disadvanta	aged pupils				
Year Gp	Low Mid High					
Y1	7	2	1			
Y2	3	3	1			
Y3	6	2	0			
Y4	2	2	2			
Y5	6	4	0			
Y6	7	6	1			

<u>Planned expenditure – Academic Year 2019-20</u>

Rationale and desired outcome approach/action approach approach/action approach approach/action approach/action approach approach/action approach approach/action approach approach/action approach approach/action approach approach approach/action approach/actio	Quality of teaching	for all.		
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High number of PP in Booster sessions open Staffing and Feedback to HT in pupil progress	outcome			
Year 6 – prepare to all for English and resources meetings.	High number of PP in		Staffing and	Feedback to HT in pupil progress
<u> </u>	Year 6 –prepare	to all for English and	resources	meetings.

	B.A. Harris and Carteria	64.0000	0
academically and	Maths revision.	£10000	On-going monitoring to ensure all
emotionally for SATs	Breakfast provided.		pupil receive the correct support.
and transition to			
secondary school			
Link with EEF project to	Training of Teachers and	Training	AR and ER to monitor
ensure TA's are used	TA's and use of	£2,000	interventions
effectively throughout	appropriate	Resources	TA performance management to
school, but particularly	interventions to raise	£1,500	develop training needs.
to support the most	attainment and		AR to follow up on EEF training
disadvantaged.	progression.		
SALT – Higher	Private SALT bought in	£5,500	AR to liaise, monitor and feedback
percentage of	to work with whole		at regular intervals to H/T and
disadvantage pupils	school, small groups		Governors.
who are needing SALT	and 1-1. Early diagnosis		
intervention – Prioritise	and intervention		
for early input.	prioritised for		
	disadvantaged pupils.		
Other approaches	0 1 1		
Rationale and desired	Chosen	Cost	Who will quality ensure and
outcome	approach/action	Cost	when?
Forest School – To offer	Staff trained in Forest	£2,500	JT and governors. ER to feedback
social and emotional	school practice.	12,300	in full GB meetings.
support and wellbeing	Nurture group		This has been successful during
through the Forest	prioritising		2018-19 so is intended to continue
school ethos.	disadvantaged pupils		
scribbi etribs.			to support social and emotional wellbeing.
	weekly for an afternoon		weilbeilig.
	led by ER.		
DEAL	Resources as needed.	62.500	IT and an array ED to Condition
DEAL sessions – To	Lunch time DEAL	£2,500	JT and governors. ER to feedback
support language	sessions once a week,		in full GB meetings.
acquisition in	mix of disadvantaged		
disadvantaged pupils,	and non-disadvantaged		
developing confidence	aiming to encourage		
and residence.	language.		
	Resources as needed		
Residential (Y6) and	Payment for the most	£10,000	JT/ER to ensure funding is spent
trips and visits – To	disadvantaged to		appropriately
ensure that all pupils	ensure that they are		
have the opportunity to	able to have the same		
attend the residential or	experience as their		
any other educational	peers.		
trips and visits			
throughout the year			
To oncourage further	Look at short sources	£3000	ED to attend the EEE meetings
To encourage further	Look at short courses	£2000	ER to attend the EEF meetings –
To encourage further Parental Engagement	that can be run in	£2000	recruit staff to work on PEN
_		£2000	_