

## Our Aims

Our curriculum is linked to our local area and the community, enabling the children to have a varied and enriched learning experience where children can enjoy themselves and strive to meet their potential.

This will enable us to equip our children with skills, concepts and attitudes needed for their educational development and to prepare them for the next stage of their education, life and employment.

We will ensure that all of our children feel included, challenged and engaged by offering a broad and balanced curriculum where our staff will strive to make it enjoyable, engaging, purposeful and relevant.

Each subject area will always be treated with equal significance and our children are given time to engage through a range of mediums.

## Our Children

- ◆ Will understand how they learn and know how to learn from their mistakes.
- ◆ Will be resilient in their learning.
  - ◆ Be curious, ask questions and investigate new concepts.
    - ◆ Be collaborative.
  - ◆ Solve problems by thinking creatively.
- ◆ Have a broad range of skills in all areas of the curriculum.
- ◆ Value and respect everyone as an individual.
- ◆ Challenge themselves and the thinking of other people.
- ◆ Have opportunities to express and explore themselves in a range of mediums.
- ◆ Have a caring and responsible approach to being an active member of our school and the local community.
- ◆ Have opportunities to enjoy and inspire them!



### Learning Together

*Our curriculum at Romiley Primary School is all about enjoyment and learning together.*

*Our school is a community and this enables us to be happy and independent in our learning. We strive to be creative, resilient learners who embrace challenges!*

**Headteacher: Mr J Tomlinson**

## Our Values

*At Romiley Primary School we believe that enjoying school is fundamental to our children achieving their full potential.*

- ◆ Aspiration
- ◆ Inspiration
- ◆ Respect
- ◆ Resilience
- ◆ Friendship
- ◆ Community

## Our Curriculum

All our curriculum subjects are planned to ensure we challenge and inspire our children to reach their full potential.

Our core subjects take into account the Age Related Expectations which form the basis of planning and assessment. We continually seek opportunities to further English and Maths skills through the wider curriculum.

The impact of this teaching and learning is measured through termly assessments, book conversations and rigorous monitoring.

Science can be taught as a separate subject or as part of a wider topic based approach. Our children's scientific knowledge has benefitted from the strong links we share with Manchester University and the various opportunities they offer us.

PE is a very important part of our curriculum and children are taught the skills that they need through a variety of means. We believe children should be given access to competitive events so that skills acquired can be put to the test.

Music and the Arts play a huge part in enriching and enhancing the school day. We value our school band, individual, group and class music lessons. The children are encouraged to express themselves through the means of Art and Drama and we use these as a cross curricular way of teaching throughout the day.

## Our School Culture

We are beginning a journey through the 'Growth Mindset' culture to embed this in all aspects of our learning. This will include mixed ability teaching, removing the ceiling from targets, considering our own learning, progress and the importance of behaviours for learning. This is a very exciting time to be learning together at Romiley Primary School!

### Wider opportunities

We place equal significance on the Arts, Music and Humanities subjects as we do on Core subjects and our children are given a range of wider opportunities across the school. These include; Forest School teaching, Young Entrepreneurs, Erasmus, Arts, the School Brass Band, a diverse range of competitive and inclusive sports, Outdoor and Adventurous activities and Young Carers. Through these our children have the opportunity to learn about life outside of the classroom-this also includes our school council as a means to learn about British Values.

