

EQUALITY OBJECTIVES

Equality Objective 1): *To ensure all our 'Pupil Premium' children make expected or better progress from their starting points, compared to national and whole school data.*

Aimed at addressing the underlying inequalities which may exist between children from disadvantaged backgrounds and their peers. Pupil Premium funding is used to ensure that all pupils have equal opportunities to achieve and succeed in all aspects of school life, including, but not limited to; academic, physical, emotional and social.

This is achieved by;

- Targeted interventions and use of additional TA support.
- Prioritised access to after school sports and music clubs, funded by Pupil Premium as appropriate.
- Ensuring that all disadvantage pupils have access to school trips and visits including any residential trips.
- Increased participation of disadvantaged pupils in Gifted and Talented groups.
- Tracking and monitoring of disadvantaged groups to ensure attainment and progress.
- In-depth detail can be found in our P.P. Strategy document on the website.

KS1 – KS2 progress*

	Romiley Pupil Premium	National Pupil Premium	National non-Pupil Premium	Whole school
READING	+3.8	-0.7	+0.2	+2.8
WRITING	+1.4	-0.5	+0.2	+0.9
MATHS	+1.6	-0.7	+0.2	+2.7

*Source: Stockport Local Authority Data Pack

Equality Objective 2): *To ensure all pupils are given opportunities to explore, investigate and learn about a wide variety of cultures and beliefs.*

- R.E. curriculum is designed to help children acquire and develop knowledge and understanding of principal religions represented in Great Britain.
- Schools-linking project. Our children work with a school that has a cohort of children from different ethnic and religious backgrounds.
- Visits to places of religious significance.
- CPD via Staff attendance at Stockport EAL training

Equality Objective 3): *English as an Additional Language (EAL) pupils will have greater access to the curriculum and will be effectively supported in their learning. There will be a good awareness and understanding of EAL practice, appropriate strategies and resources.*

475 pupils attend Romiley Primary School. **16 are EAL.** The breakdown is as follows;
7 x Polish 2 x French 2 x Urdu 1 x Ukranian 1 x Hungarian 1 x Bulgarian
1 x Thai 1 x Shona

- EDS service to provide staff training.
- Feedback from EAL network.
- Teaching of the R.E. and PSHE curriculum.
- Sharing of best practice with staff and teachers from cluster schools.
- Termly monitoring of progress data.