

Romiley Primary School

Year Group Expectations



Reception

In this booklet you will find a list of the age related expectations (Early Learning Goals) for your child's year group for reading, writing and maths. By the end of the year, your child must be able to demonstrate they can reliably and consistently meet the descriptors, in order that they can be assessed as meeting the age related expectations for their year group. At 'Parent Teacher Consultations' we will discuss their progress towards these expectations and at the end of the year you will be told whether your child is emerging, meeting or exceeding in relation to the Early Learning Goals. It is important that you are aware of the end goal for your child and support school in working towards them. We thank you for your support in helping your child achieve these statutory goals.

The Early Learning Goals and what we do in reception class:

ELG	A description of what a child must be able to do:	Examples of how your child experiences these:
ELG 01	I can listen attentively in a range of situations. I listen to stories, accurately anticipating key events, and respond to what I hear with relevant comments, questions or actions. I can give my attention to what others say and respond appropriately, while engaged in another activity.	Includes: register, key worker group times, circle time, story time, playing with others, talking, speaking and listening to others.
ELG 02	I can follow instructions involving several ideas or actions. I can answer 'how' and 'why' questions about my experiences and in response to stories or events.	
ELG 03	I can express myself effectively, showing awareness of listeners' needs. I use past, present and future forms accurately when talking about events that have happened or are to happen in the future. I can develop my own narratives and explanations by connecting ideas or events.	
ELG 04	I can show good control and coordination in large and small movements. I move confidently in a range of ways, safely negotiating space. I handle equipment and tools effectively, including pencils for writing.	Includes: outdoor play, games, PE, sports coaches, play & lunch times, mark making, paint, play dough, scissor work, snack times, food tasting, baking, washing hands, going to the toilet, getting dressed & undressed, putting on coats & wellies.
ELG 05	I know the importance for good health of physical exercise and a healthy diet, and can talk about ways to keep healthy and safe. I manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	
ELG 06	I am confident to try new activities, and to say why I like some activities more than others. I am confident to speak in a familiar group, will talk about my ideas, and will choose the resources I need for my chosen activities. I can say when I need or don't need help.	Includes: register, snack, play & lunch times, key worker group times, circle time, golden time, assemblies and is throughout all areas of learning.
ELG 07	I talk about how I and others show feelings, talk about my own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. I work as part of a group or class, and understand and follow rules. I adjust my behaviour to different situations, and take changes of routine in my stride.	
ELG 08	I can play cooperatively, taking turns with others. I can take account of one another's ideas about how to organise my activity. I can show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.	
ELG 09	I read and understand simple sentences. I use phonic knowledge to decode regular words and read them aloud accurately. I also read some common irregular words. I demonstrate an understanding when talking with others about what I have read.	Includes: singing songs, playing games, working wall, whiteboard activities, read & share books, letters & sounds sessions, talk about what they have read, write words and sentences, topic book work.
ELG 10	I use my phonic knowledge to write words in ways which match their spoken sounds. I also write some irregular common words. I write sentences which can be read by me and others. Some words are spelt correctly and others are phonetically plausible.	
ELG 11	I can count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, I can add and subtract two single-digit numbers and count on or back to find the answer. I can solve problems, including doubling, halving and sharing.	Includes: singing maths songs, maths working walls, whiteboard activities, maths sessions in groups - count 1-20, order numbers, find one more/one less, add & subtract, count on & back, double, halve & share. Talk about size, weight, capacity, position, distance, time, money. Pattern, objects and shapes.
ELG 12	I use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. I recognise, create and describe patterns. I explore characteristics of everyday objects and shapes and use mathematical language to describe them.	
ELG 13	I talk about past and present events in my own life and in the lives of family members. I know that other children don't always enjoy the same things, and are sensitive to this. I know about similarities and differences between myself and others, and among families, communities and traditions.	Includes: welly walks, RE, assemblies, ICT, mini laptops, IWB, BeeBots, own lives and family members, similarities & differences, communities & traditions & friendships, geography & history & science, circle time & golden time, animals & plants.
ELG 14	I know about similarities and differences in relation to places, objects, materials and living things. I can talk about the features of my own immediate environment and how environments might vary from one to another. I can make observations of animals and plants and explain why some things occur, and talk about changes.	
ELG 15	I recognise that a range of technology is used in places such as homes and schools. I can select and use technology for particular purposes.	
ELG 16	I sing songs, make music and dance, and experiment with ways of changing them. I safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Includes: singing songs, music, dance, colours, paints, clay, 2D/3D work, models, play dough, role play & stories, make believe.
ELG 17	I use what I have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.	