

Year 4

ARRANGEMENTS FOR MEETING AND COLLECTING YOUR CHILD:

- In the mornings, Year 4 will line up on the Infant yard facing up the hill towards the Food Technology Room, level with the Year 1 classroom. Mr. Ownsworth and Mrs. Saxelby will meet the classes and walk the children safely up the stairs through the small door. As teachers will need to keep the whole class together at this busy time, please liaise with the class teacher after school, or make an appointment through the home school diary when we shall be happy to meet with you. Please do not come up the stairs into the cloakrooms or classrooms, as space is limited and we encourage the children to be independent now they are moving up through KS 2. Thank you.
- Please collect your child from the Infant yard (same as the morning procedure). We shall be exiting from the small door. Please leave enough room for the children to exit safely. Thank you. If your child cannot see you, they are to wait with their class teacher near the 'Friendship Bench' until reunited. No children are to leave through any of the gates without their adult.



ADMINISTRATION:

- Please note that all monies and administrative documents must be in clearly named envelopes. It would significantly help administration if payment for school meals could be made termly rather than weekly.

SWIMMING:

- Year 4 pupils will go swimming in classes. Mrs. Saxelby's class will swim first. There will be a separate letter sent home regarding swimming.



INFORMATION :

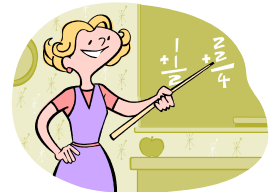
- Our support teachers this year will be Mrs. Godwin, Miss Gabbidon and Mrs. Mc Carthy
- PPA cover will usually be taken by Mrs Spencer and Mrs Nelson weekly on Thursday afternoons.

Year 4

MARKING:

Teachers plan specific objectives taken from the new National Curriculum 2014. These objectives are the focus for individual lessons. Teachers are looking to see that the child has understood the objective when marking. Evaluations take the form of :

- Marking related to personal targets.
- Teacher and/or Teaching Assistant discussion.
- Individual and class targets.
- AFL (Assessment for Learning) where pupils self evaluate.



Stickers and stamps are used as incentives to motivate pupils.

Marking is also used as assessment and will enable teachers to gather data to help keep you informed about your child's progress. Where assessment is verbal, this will be indicated with the abbreviation VFG (verbal feedback given).

Children will be assessed through daily evaluation by teachers, informal assessments, as well as termly National Optional SATS in English and Mathematics.

PRACTICAL SUPPORT:

- Please provide an appropriate P.E kit, both indoor and outdoor, which can be kept in school. Trainers are acceptable for outdoor games sessions. Pumps are required to indoor gymnastics.
- Please send in a written note if your child has been off school or if they are not able to participate in P.E that week.
- Please support homework and reading on a daily basis, and help your child bring their Home School Diary to school **EVERY** day.
- Please can your child bring **clear** plastic water bottles of no more than 500ml? The bottle should be labelled with your child's name, taken home daily and the water replenished. Juice is not appropriate for rehydration during lessons.



ACTIVITIES

Pupils are welcome to join Choir. In Year 4 we shall also be singing much of the Curriculum! We shall be commencing recorder lessons with Mrs Saxelby as part our Music Curriculum. Recorders will be provided and should stay in school.

We also offer all Year 4 pupils French lessons.

We shall begin with a study of Ancient Greece. Much of our learning will be cross curricular.

Year 4

BEHAVIOUR:

Pupils are rewarded for good behaviour and attitude through our merit system of 'Stars in the Box', stickers, certificates, praise and termly trophies.

Unacceptable behaviour is sanctioned by a name on the board. A second offence in one day would be name and a cross and a third incident, a detention. This whole school approach gives children the opportunity to modify their own behaviour.

Sometimes a serious misdemeanour may lead to an instant detention.

Detentions take place on a Friday during morning break and involve a discussion about how to improve behaviour and include a letter home to parents.

LEARNING: We aim to enhance learning through:

- Keeping pupils hydrated.
- Using music to calm and energise pupils in lessons.
- Using movement to develop brain strategies and to energise.
- Creating thoughtful ways for children to learn, according to their preference, such as visual, auditory and kinaesthetic approaches.
- Appropriate breaks to enable lessons to have greater focus.

HEALTHY SNACKS: In order for our school to retain the Healthy School Status, we seek your full co-operation in providing either fruit (fresh or dried) or vegetables for their daily snack. Thank you.



HOMEWORK:

The best homework comes from children who are motivated by lessons and undertake research by personal choice. In addition pupils are asked to:

- Read a few pages of their school book every week night to an adult. Please sign the home/ school book after each session, recording the pages read and any comments. It would be great if you could also discuss the text together.
- Carry out at least one piece of maths homework a week. This will often be the online resource 'My Maths', which will consolidate work covered in lessons that week. Children are usually given a week to complete this. Maths homework may also be supplemented by paper tasks.
- In English, children will be required to complete occasional homework tasks based around the genre being studied and weekly spelling tasks.
- Complete occasional special activities related to topics.

