



## Year 2 Spring 2018 Newsletter

We would like to begin by saying a huge thank you for all of your generous Christmas cards and gifts, we really appreciate them and we hope that you had a enjoyable break!

Welcome to the start of a new school term. We have a busy and interesting time ahead of us and we hope the following curriculum information will be of use to you and your child over the coming months.

This is a brief overview of our learning this term in Year 2.  
We hope it will give some meaning to the snippets of information that your child may come home with.  
Our key topic for this term is The 7 Continents and 5 Oceans.

<b>Spring Term 2017</b>		
<b>LITERACY</b>	Letter writing Writing based on the story 'Dear Miss' Traditional Tales – Three Billy Goats Gruff and Little Red Riding Hood. Character studies	
<b>MATHS</b>	Multiplication and division, position, direction and movement, rotation, fractions including equivalence and money, interpreting and comparing data.	
<b>SCIENCE</b>	Similarities & differences between animals. Living things and habitats. Variation - How animals are suited to their environment. Plants (ongoing throughout the year)	Identifying and comparing the suitability of materials. Everyday materials and their uses
<b>GEOGRAPHY</b>	Naming and locating the continents and oceans Hot and cold countries in the world Using maps, atlases and globes Looking at different cultures	
<b>HISTORY</b>	Using a range of sources research and compare famous explorers including Ernest Shackleton and Christopher Columbus	
<b>ART</b>	Printing Collage techniques	
<b>DT</b>	Designing, making and evaluating a pull-along train	
<b>MUSIC</b>	Exploring rhythm, pitch, pulse and dynamics Playing a range of unturned and tuned instruments	
<b>COMPUTING</b>	PowerPoint presentations Coding on iPads using 'Scratch Junior'	
<b>RE / PSHE</b>	What can we learn from sacred books?	Going for goals
<b>PE</b> (Monday/ Thursday)	Dance: partner sequences, travelling, following and leading, performing and evaluating	Invasion Games: Throwing, aiming, catching, striking, kicking, trapping and dribbling.

### *Just a few brief reminders...*

#### **School Routines**

School starts at 8.55am. The first bell rings at 8.50am and the children then come into school.

We have recently had some children arriving late. Please try to ensure that your child is in school for 8.55 am prompt. It is vital your child arrives at school on time as late arrival can mean missing key parts of their learning which they may then struggle to catch up with. Please inform school immediately if your child is absent from school.

#### **Reading Books**

Your child brings home a reading book on a regular basis. Please keep making time to read the books together at home. Discussing the contents, practising retelling the story orally, predicting what could happen next. Asking questions about the plot and characters is just as important as reading aloud to an adult. Your child will receive a

sticker on their reward chart every time they read at home. ***Without a doubt children make better progress with their reading and comprehension skills when they are well supported at home.***

### **Homework for KS1**

Homework is set every Friday and needs to be returned to school by the following Wednesday so that staff have time to mark it. Please support your child with their homework activities ensuring that pencil is used rather than pen! Homework will be rotated between English, Maths and Topic activities.

### **Times Tables**

By the end of Year 2 your child needs to know their 2, 5 and 10 times tables fluently. Please continue to practise these with them on a regular basis at home.

### **Uniform / PE kit**

A pump bag containing pumps, shorts and T-shirt should be in school at all times please. We also ask that you provide your child with a sweatshirt and tracksuit bottoms that can be used for outdoor games during the colder months. It can be taken home at half term to be washed. Uniform and PE kit should be clearly labelled with your child's name.

### **Toys**

We love to share with the children things they have made, places they have visited and special occasions such as birthdays and outings during circle time. However, we have to make a rule that no toys should be brought into school!! It takes a long time to find lost toys and to console children if their toys get broken.

### **Volunteers**

We are always happy to welcome parents into school to help with reading and other activities. If you can help in any way we would both be delighted to see you. Please speak to Mrs Lomax or Miss Clayton.

Please do not hesitate to let us know of any concerns or successes you may wish to share with us about your child: preferably after school when we have more time to talk with you! If you are a working parent / carer you are always welcome to phone after school to speak with us or to make an appointment for a time that is mutually convenient. Remember children can show any medals and certificates of achievement in whole school assemblies or Wednesday's KS1 Assembly.

Thank you for your continued support and co-operation.

*Mrs Lomax and Miss Clayton*