

Website Terms & Conditions, Privacy, Cookies and Accessibility

By using the Romiley Primary School (RPS) website you are agreeing to its use under the following terms and conditions. Following below you will find legal information about our website, including copyright, disclaimer, cookies and privacy policies.

Copyright

Copyright of RPS website content covers design, text, graphics, images and other materials – and this remains at all time the copyright of RPS. The site is based in a Wordpress framework with a commercial theme applied with some modifications, and the source code etc. associated with that content remains the copyright of those associated third parties. RPS grant permission to electronically copy, and print to hard copy, information from this website only for use within school premises only.

Content Modification

No changes, modifications or alterations may be made to materials obtained from this site without written consent from RPS. Materials from this site, covered under RPS copyright, cannot be re published or distributed in any format without written permission from RPS.

Disclaimer

RPS endeavours to make every effort to ensure that the information on this website is accurate and up-to-date. However, we accept no liability for any loss or inconvenience caused inaccuracies on this site.

The RPS website contains link to external site, but RPS accepts no responsibility validity/accuracy of the content on those sites, nor for the privacy practices of those other sites.

Privacy

This privacy statement details the privacy practices for the RPS website.

RPS is committed to ensuring that your privacy is protected. If we request certain information from you by which you can be identified when using this website, then it will only be used under the terms of this privacy statement.

RPS reserves the right to modify these terms as and when necessary. This policy is effective from 01/05/2015.

Cookies

A cookie is a small file which is placed on your computer's hard drive. Cookies can help analyse web traffic and/or allow specific functionality on the site and cookies can also allow web applications to respond to you as an individual by gathering and remembering information about your preferences. Overall, cookies help us to provide you with a better website experience by enabling us to monitor which pages you find most and least useful. A cookie does not give us access to your computer or any information about you that you have not chosen to share with us. You can choose to accept or decline cookies, although by default most web browsers automatically accept them. However you can usually modify your browser setting it to decline cookies if you choose to, but this may stop you from taking full advantage of the website content/functionality.

RPS uses traffic logging cookies to monitor which pages are being visited and this helps us analyse data about webpage use and improve our website to fit in better with our visitor's requirements/preferences. We only use this information for statistical analysis purposes and then the data is deleted.

RPS may collect some information from visitors to this site and this information is used only to respond to enquiries and to monitor site usage. We do not, and will not pass on these details to third parties or use them for any other purposes without your permission to do so.

You will not receive unsolicited paper or electronic mail as a result of using an electronic form unless you have agreed to this. Where personal data is requested through forms, such data is only used for the purpose stated on the form and will not be given or sold to any third parties.

If any changes are made to our privacy policy, these changes will be detailed in this document.

RPS complies with the requirements of the Data Protection Act 1998.

Accessibility

The RPS website has been designed to be as accessible as possible while still being visually appealing.

We have tried to minimise download times and where possible avoid the excessive use of graphics for information provision. Where images have been used Alt tags have been utilised so that pages can be viewed with images turned off or via a screen reader or similar device. Coding used in the site conforms to W3C standards for XHTML and CSS and this should help further in terms of accessibility via screen readers etc.

This site has been tested with the most commonly used browsers and has been coded to accommodate access through mobile platforms, as far as possible within the limits of the content management structural framework.

We have tried to adopt a simple and consistent approach to navigation, with some content being made available in a number of different areas on the site in order to ease access.

Questions

If you have questions or comments about this policy or if you feel that this site is not following its stated information policy please contact us either via the website or using the details below:

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