



School Brochure

Learning Together

Romiley Primary School
Sandy Lane, Romiley, Stockport. SK6 4NE

Mr J Tomlinson—Head Teacher

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0161 430 3101 fax 0161 406 8314

'Learning Together'

Mission Statement

At Romiley Primary School we work hard to ensure our children are happy, confident and resilient learners. We aim to foster the development of the whole child preparing them to take a full and active place in society. We offer all children a secure and stimulating environment, with learning opportunities that challenge and excite them, and where respect is shown one to another within the school and the local community. Each child will be encouraged to develop intellectually, physically, socially, emotionally and spiritually through the experiences the school offers and the care which permeates our school.

Our School

A caring environment and high-quality teaching provide the perfect platform for our children to reach their full potential. We have a passionate, committed staff who have high expectations of each other and every pupil. Our **Ofsted Report 2016** states that, *"Teachers use their subject knowledge well to provide highly engaging and motivating learning activities in class. All lessons are planned with a high level of challenge for all pupils and every opportunity is taken by teachers to explore and deepen learning wherever possible."*

We promote a broad, balanced and differentiated curriculum valuing children's interests and motivation. Again our **Ofsted Report 2016** states, *"The quality of the curriculum offered to pupils is of a high standard. Topics and themes are extremely well thought out to bring learning alive and fuel pupils curiosity."*

We consider partnerships with parents and the local community to be vital in promoting children's education and we ask that you support us in making this partnership as successful as possible.

Safeguarding

Our systems for Safeguarding are robust. Your child's safety is of paramount importance to us. All staff, governors and volunteers are DBS checked and regular training is carried out for all.



Admissions

Nursery and Reception Admissions

The school offers 40 part-time Nursery places each year.

There are 60 places in the Reception year and again parents need to apply for a place even if their child attends our Nursery.

Applying for a Nursery or Reception place now has to be done online at

www.stockport.gov.uk/schooladmissions

Admissions at any other stage

Parents requiring entry for children at any other stage during their school career should complete an 'In-Year' application form available from School Admissions.

Appeal

Under the current regulations, a parent/carer whose child is refused admission to a school of their choice may appeal to the Local Authority's Admission Panel.

Local Authority Admission Criteria for Reception Classes

Following the placement of pupils with a Statement of Special Educational Needs which names the school, the Oversubscription criteria is detailed below:

- a)** Children in Public Care
- b)** Children considered to have highly exceptional medical/social reasons
- c)** Children who live in the catchment area of the school and will have a sibling at the school at the time of admission
- d)** Children who live in the catchment area of the school
- e)** Children who live outside the catchment area of the school and will have a sibling at the school at the time of admission
- f)** Any other applicants, in order of straight line distance measured between home and school
- g)** Applications received after the closing date (ordered by the criteria detailed at **a-g** above)

Do you need to know more?

You are always welcome to contact the school office regarding **any** admission procedures, catchment areas or details regarding the wraparound/day care provision made by Network Nurseries.

Network Nurseries (on-site before/after school care, day nursery)
0161 785 8520

Stockport Town Hall

Telephone: 0161 474 3451

www.stockport.gov.uk/schooladmissions

Romiley Primary School

Sandy Lane,
Romiley. Stockport SK6 4NE

Telephone: 0161 430 3101

Fax: 0161 406 8314

Website: www.romileyprimary.com

Email: headteacher@romiley.stockport.sch.uk



Working Together

Home/School Agreements

Education begins at home - parents are a child's first and most important teachers. By working together with parents we aim to build a partnership which will benefit all our children. We encourage parents to play an active role in the life of the school. We listen to and welcome parents' advice and look forward to your support. To this end we have a 'Home/School Agreement' which acknowledges the responsibilities of school, parents and children in this vital partnership.

Parent/Carer Meetings

We have three formal meetings each academic year where each child's progress in all areas of their development are shared. The first is in the Autumn term where parents/carers and teachers get to know each other and have an opportunity to share successes or discuss any queries they have about their child in a private setting. The second is in the Spring term where progress is discussed, as well as any areas of concerns, again in a private setting. The final meeting is in the form of an open evening following receipt of the children's reports. At this meeting any comments regarding the reports can be shared. This is also a good opportunity for you and your child to visit your child's next class teacher and classroom. However, should you have any concerns at any time then please approach the class teacher to make an appointment.

Help in school

We warmly welcome help and support from family members and carers of Romiley Primary School pupils. There are many ways in which you can support the school, whether you have a lot of time to offer us or just a little. Our volunteer helpers give support in many ways. Some help with reading, trips, swimming, art, cookery, science, the Library, etc.

In line with legislation any regular volunteers will need to have DBS clearance.

We are very grateful for all offers of assistance and should you wish to offer your help please contact your child's class teacher or enquire at the school office.

How can I help my child at home?

From Nursery onwards the best way to help your child at home is by taking an active interest in what they are doing, talking with them and listening to what they have to say.

Encouraging good manners also helps them develop a good sense of social awareness. From Reception your child will have a reading book which can be shared with you. Other homework may include research, maths, history, geography—in fact activities across the whole curriculum. A quiet space for your child to complete homework activities is sometimes the only help that is needed; at other times support may be required.

Other stakeholders

The Governors play an integral part of the development of your child. The Governors have a clear vision and are focused on continuous improvement. They are committed to providing the best quality life chances for each child at Romiley Primary School.

They work in close partnership with the Head Teacher and the school staff to provide the best possible education for all pupils.

FRPS Friends of Romiley Primary is the school's Parent Teacher Association. This is a supportive group who meet on the first Tuesday of every month. New members are always welcome whether they want a low key, or very active involvement.

School Council Each September a newly elected school council is formed. Years 1 to 6 councillors, together with their class mates, are involved in many aspects of the school's decision making.



Curriculum

Our children follow the nationally agreed curriculum with an emphasis on it being broad and balanced. Children in Nursery and Reception follow the Early Years Foundation Stage (EYFS) curriculum and the National Curriculum is followed throughout the rest of the school. This includes English, Maths, Science, Computing, RE, Geography, History, Art, Design Technology, Music, PSHCE, a Modern Foreign Language and PE. At KS2 in Maths, children at each year group are 'set' across two groups according to ability as determined by on-going assessments.

- Early Years Foundation Stage (ages 3–5 years) —this enables a secure and firm foundation for future learning
- Key Stage 1 (ages 5 –7 years)
- Key Stage 2 (ages 7–11 years)

Teachers send a 'Termly Letter' to parents/carers at the start of each term giving an overview of the curriculum for that term this includes any trips, visits, visitors and topics.

Special Educational Needs / Able Children

We want all our children at Romiley Primary to achieve their full potential. Occasionally some children require extra support with certain aspects of their learning and/or behaviour in order for their needs to be met and for appropriate progress to be made. These children may be identified as having a Special Educational Need, Gift or Talent. Following consultation with their parents/carers they will receive an Individual Educational Plan or Individual Behavioural Plan with specific targets for them to achieve. The school will help children reach their targets by implementing a range of planned, differentiated intervention strategies/activities. These may involve working within a small group supported by the teacher or teaching assistant, or individual 'one to one' support.

Sometimes children require the assistance of more specialised services provided by the Local Authority such as Learning Support, Behaviour Support, Educational Psychologist, Sensory Impaired, Occupational Therapy and Speech and Language Therapy. School works closely with all agencies.

Children's progress towards their targets is carefully monitored and parents are encouraged to work closely with their child's class teacher and other involved services to support their child. Reviews for those children on Educational Health Care Plans (EHCP) or School Support.

Equal Opportunities

All children participate in all curricular activities in the school regardless of disability, sex, creed or ethnic origin.

Parents have the right to request that their child is withdrawn from RE, Acts of Worship and Sex Education.



Curriculum

English

The acquisition of speaking and listening, reading and writing are essential for all aspects of learning.

Reading

Children bring their books home from an early stage and have a wide range of books available to them through the class based fiction selections and the School Library. It is essential that care is taken with all school books and that they are returned to school undamaged.

The school has an extensive library and children may borrow books to read at home. A love of good books is strongly encouraged.

Parents are requested to ensure that a named, waterproof bag is provided for carrying the books to and from school. These can be purchased from the school uniform supplier—please contact the School Office for further information.

Reading Scheme

We have a vast variety of reading schemes in use. There is no core scheme as all reading books are colour banded according to the National Book Banding Scheme.

Reading books can be taken home on a regular basis under the guidance of the class teacher.

Phonics

When a child is learning to read they are taught many strategies to help them progress. Applying their phonic knowledge is one of those strategies. Phonics is the sound each letter, or group of letters, makes. e.g. c = kuh, ee = E. Knowing their phonics helps each child with their reading as they are able to 'sound out' the word and then blend the sounds to make the word. At Romiley Primary School a national government led scheme called 'Letters and Sounds' is used from Early Years, this is supplemented by another well known scheme called 'Jolly Phonics'.

Speaking and Listening

Children take part in class based and whole school activities which help them to learn to express themselves and also to understand the importance of listening.

Writing

Daily literacy lessons encourage children to take pride in their writing. Children are taught vocabulary, grammar, punctuation, style, phonics and spelling

Mathematics

Children are taught to understand and apply the rules of mathematics.

Daily lessons include direct teaching, interactive and independent work.

The core scheme at KS2 is Abacus and at KS1 it is Abacus Evolve. Throughout the school schemes are supplemented by a range of resources and materials from various sources. At KS2 'My Maths' on-line homework is used.

Science

Our commitment to high-quality Science teaching led to Romiley Primary School being awarded the Primary Science Quality Mark (PQSM) in 2016. Scientific activities focus children's natural curiosity and develops skills including, questioning, testing, observing, predicting and drawing conclusions.

Geography

Through Geography, and lately the Global Learning Project, we aim to stimulate the children's interest in their surroundings, fostering not only their sense of wonder at the world around them, but also a sense of responsibility for the Earth and its people. We learn through enquiry, investigation and questioning skills and use a variety of resources such as maps, photographs and the internet. We aim to provide stimulating, effective and challenging learning situations while ensuring that concepts, content, skills and attitudes are addressed.

History

History at Romiley Primary School is taught in a stimulating and cross-curricular manner. We aim to develop the children's interest and curiosity about the past and how it has shaped their lives. Children are encouraged to examine evidence in order to further their investigative skills and form opinions. We do this through a wide range of activities such as first hand experiences at local historical sites, use of artefacts, museum visits, the internet and visits by theatrical players, music and of course books!



Curriculum

Computing

Computers are now part of everyday life. For most of us, technology is essential to our lives, at home and at work. 'Computational thinking' is a skill children must be taught if they are to be ready for the workplace and able to participate effectively in this digital world.

The new national curriculum for computing has been developed to equip young people in with the foundational skills, knowledge and understanding of computing they will need for the rest of their lives. Through the new programme of study for computing, they will learn how computers and computer systems work, they will design and build programs, develop their ideas using technology and create a range of content.

All use of technology takes place within a managed and regulated environment. Pupils are taught through a variety of subjects and assemblies about how to stay safe online.

Art

We offer a wide variety of experiences and opportunities in art and design. Skills, techniques and elements of art are taught through curriculum related topics. Our commitment to the Arts led to us recently receiving the nationally acclaimed Arts Award. We celebrate the children's work with high quality displays both in school and the local community.

Modern Foreign Languages

At Romiley Primary School, French language teaching now begins in Year 1. Six of our staff received specialist French language teacher training in the South of France in 2016. Staff expertise in this subject allows our children to make excellent progress in French.

Music

As well as singing and music making, there are opportunities for children to receive music tuition from peripatetic staff in brass, piano and, currently cello. This is sometimes conducted in school time and sometimes out of school time. There may be costs incurred for some of these activities.

The school has two Brass Bands, the Big Band and the Feeder Band. The Big Band has played at the Bridgewater Hall prior to the Halle concerts and produced many excellent CD's over the years. Our Choir are amazing and currently boast over 80 pupils.

Design Technology

Through a range of projects all children have an opportunity to investigate and evaluate a variety of familiar products. They practise different skills and techniques through focused activities. Children then go on to design and make products using a wide range of materials and tools. Finally they test and evaluate their finished construction.

Physical Education

Across the school a full range of physical educational activities are promoted in accordance with the national guidelines. We work closely with our local secondary school in delivering a variety of physical activities.

Examples of recent sporting activities that have taken place both in and out of school include:

- football
- netball
- multi-skills
- tag rugby
- golf
- games
- dance
- cricket
- cross country
- lacrosse

Key Stage 2 children are taught to swim within the school timetable and have the opportunity to pursue Achievement awards. We aim for all children to leave Romiley Primary School as proficient swimmers.



Spiritual, Moral, Social and Cultural Development

How do you approach behaviour management?

At Romiley Primary School the behaviour of our pupils is outstanding, both in and out of the classroom. Bullying is not tolerated and parents will be contacted immediately should there be any concerns.

The key to achieving our outstanding behaviour is through high expectations, modelled by the staff, positive praise and a consistent approach. Children are rewarded for displaying excellent behaviour and the use of good manners.

Children are always encouraged to let a member of staff know if there are any incidents of poor behaviour and our consistent approach is used to deal with these. We have comprehensive strategies, policies and training to manage inappropriate behaviour—this includes 'Team-Teach' manual handling, should the need arise. In extreme cases, and where the teachers have exhausted the procedures of the school, the Head Teacher, Senior Leadership Team and Governors have the right to exclude a pupil in line with the school's policy.

Religious Education

Schools must also teach Religious Education (R.E) and provide daily collective worship, usually in the form of an Assembly. The collective act of worship enables children and staff to come together in order to share a common purpose. School begins each morning with an assembly. The collective worship is mainly Christian in nature and serves to raise an awareness of Religious, social and moral issues. Good work and presentation assemblies are all part of the overall pattern and parents and grandparents are warmly welcomed.

At Romiley Primary School we address the needs of the community. We aim for our pupils to achieve self esteem and to value, respect and tolerate all others, irrespective of ethnic origin and creed. We aim to teach R.E. with reference to the Stockport Agreed Syllabus. Parents who wish to exercise their right to withdraw their child from Religious Education should give notice in writing to the Head Teacher.

Religious Education at Romiley is non-denominational. Parents have the right to withdraw their children from religious teaching and from school assemblies by prior arrangement with the Head Teacher. Parents are invited to special services at Christmas and Harvest time.

PSHCE and Sex and Relationships Education

PSHCE—Personal, Social, Health, Citizenship and Emotional Education. The whole ethos of the school, its emphasis on caring relationships, and the acknowledgement of other people as individuals. We follow a government initiated scheme called SEAL (Social and Emotional Aspects of Learning) to deliver aspects of PSHCE through lessons and assemblies.

Parents are often concerned about sex education. We believe we should ensure that questions are answered honestly, at an appropriate level of understanding, and without emotional overtones. A range of resources is used when delivering these sessions. Sex and relationship education forms an integral part of the school's Health Educational policy which is available for inspection in the office. Parents may opt to withdraw their children from this particular topic, in which case notice in writing is all that is required. We would urge the parents who are worried about this issue to discuss the matter with the teacher concerned.





The School Uniform

School uniform encourages children to have a pride in their school, and gives them a sense of belonging. These can all be obtained from the usual department stores as well as the school uniform supplier—M. Warren and Co. Ltd, Unit 38, Chadkirk Business Park, Vale Road, Romiley. www.warrens.co.uk

Please make sure that all items of clothing carry your child's name.

<u>Infants</u> (Nursery, Reception, Year 1 & 2)	<u>Juniors</u> (Year 3, 4, 5 and 6)	<u>PE Kit</u>
Grey pinafore or dress	Grey pinafore or dress	Black shorts
Grey trousers or shorts	Grey trousers or shorts	
White polo shirt	White shirt with black & yellow striped tie	Yellow T-shirt
Black sweatshirt	Black v-neck sweatshirt	Black pump bag
Black cardigan	Black cardigan	
Yellow checked dress	Yellow checked dress	
Black shoes	Black shoes	Black pumps

Jewellery

We do not encourage the wearing of jewellery at school other than a watch. If your child has pierced ears, please make sure that he/she wears small studs rather than hoop earrings. Earrings must be removed by the child for P.E., games and swimming. If you are thinking of having your child's ears pierced then the start of the summer break is a good time as this allows the piercings to heal.

Mobile phones

In special circumstances, and with the Head Teacher's consent, mobile phones can be brought to school but they must be handed in at the School Office at the start of the day and collected at the end of the school day.

The Welfare of Your Child

What happens at lunchtime/breaktime?

Children can either stay for a cooked school lunch or bring their own packed lunch. All school meals are in-line with the government's standards for school lunches. Children in Reception, Year 1 and 2 are now entitled to a free school meal.

School meals cannot be supplied to a child unless payment has been received first. Should your child be absent from school, a credit is given the following week for the dinner(s) he/she has missed. In the case of children being absent from school at the beginning of the week, payment is due on their day of return to school. Payment can be made using the Parent Pay online facility. If you are receiving Income Support, Job Seekers Allowance or Child Tax Credit then your child may also be entitled to receive free school meals. School Office staff will be able to help you in confidence.

Breaktimes

We expect all our children to eat a healthy snack; free fruit and vegetables are provided for our KS1 children at morning break and we ask that KS2 children bring fruit or vegetables only for their snack.

After school activities

We offer a range of music, sport and other clubs run by appropriately qualified staff. Clubs vary from year to year and there may sometimes be a small charge.

Activities and visits

As part of school life, educational visits, school journeys and visitors to school add to the learning experience for children. We ask for a voluntary contribution to these activities and costs are kept to a minimum. A child will not be excluded from an activity if parents are unable to pay but school may need to cancel an activity if insufficient contributions are made.

Wraparound care

Network Nurseries Ltd. provide Before and After School care for children of 3 years upwards, as well as day care provision (Flying Start) for 2 -5 year olds in an independent building on the school site. There is no fixed enrolment day and your child can start at any time.

Please contact Network Nurseries on 0161 785 8520 for further details.

Working with the Community

Children play an active role in the local community and are encouraged to engage in work with a variety of charities for children and adults who are less fortunate than them. The school supports national charitable events such as the annual shoebox appeal and Comic Relief. Each year the School Council nominates an annual charity and children are encouraged to support it by various fundraising activities.

Every Child Matters

Romiley Primary School is committed to making sure our children get the best possible start in life and as such we are committed to the Every Child Matters agenda.

The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

We will team up, share information and work with appropriate agencies and organisations, to protect our children and young people from harm, and help them achieve what they want in life.



The Welfare of Your Child

Medicine and Illness

If medicines have to be administered at school, then parents must complete the appropriate form available at the School Office. Under no circumstances can medicines or tablets be given, unless a signed note is received.

When any medicines are sent into school they must be sent in the original bottle/container with a medicine spoon.

Medicines and inhalers should be clearly labelled with your child's name.

ANY child who is diagnosed with asthma must have an inhaler in school at all times. When the doctor is prescribing an inhaler for your child please request an extra one for school. It is the parents'/carers' responsibility to ensure that any medications in school, including epi-pens, have usable expiry dates.

School MUST be provided with a current telephone number where a parent/carer can be contacted in an emergency (or a telephone number of a relative, friend or neighbour).

Leave of absence from school and returning to school after illness

On the first day of absence, owing to illness, parents should telephone the school to inform the teacher. Following illness and resulting absence from school children must present a written note from a parent to the teacher indicating the reason for the absence. All late arrivals and reasons for absence have to be recorded by the school by law.

How do I make an appointment to speak to a member of staff?

Parents are welcome in the school at any reasonable time, however an appointment is useful if you need more than a few minutes. Formal parent interviews are held twice a year to discuss your child's progress. In addition each class holds a parents' consultation evening in the Summer term. If a parent has a problem concerning their child or the organisation of the school, they may always make an appointment, firstly with the class teacher, then with the Head Teacher. If we meet any problems concerning your child, we will contact you.

Complaints

If you have a concern or worry then please contact the relevant member of staff in the first instance to resolve the issue; if you feel dissatisfied with the response then please make an appointment to see Miss Hancock, Assistant Head Teacher, if your child is in Nursery, Reception, Year 1 or 2. For Year 3,4,5 and 6 contact Mrs Clerc, Assistant Head Teacher.

If in the unlikely event that you remain dissatisfied then please contact either Mr Tomlinson, Headteacher, or Mrs Rathbone, Deputy Headteacher.

Beyond this, please refer to the Complaints policy, which is on our website.

Holidays in term time

Parents are requested to ensure, as far as possible, that pupils do not miss school times for holidays. Pupils need continuous attendance to help their learning and additional absences interrupt their studies.

Romiley Primary School has adopted the policy and guidelines produced by the Local Authority which states leave of absence for holidays will only be granted in exceptional circumstances in line with legislation and guidance from the Department for Children, Schools and Families. As a result, it will be rare for holidays to be approved in term time.

School performance data

Please refer to our website for up to date performance data.



The contents of this brochure are intended as a general guide to the school.
All details are correct at the time of publication but may vary in the light of
changed circumstances.

This document is not intended to create contractual relationships.

