



		History	Geography	Science	English	Maths	Art	D.T.	R.E.	Music	P.E.	Computing
Autumn Term Railways, Roads and Revolution: What put the spark in Romiley?	Term 1 8 weeks	<u>Romiley's Revolution</u> How has Romiley and the surrounding local area changed over the past 200 years? How has the industrial revolution had an impact on Romiley? TRIP: Quarry Bank Mill Roman Lakes	<u>Maps</u> Sketch maps of Romiley and the local area. Reading 6 figure grid references.		<u>Poetry Fortnight</u>	place value, rounding, negatives, decimals, measures, addition & subtraction, multiplication, division, time, data handling & averages, properties of numbers & sequences	<u>L.S. Lowry</u> Sketching, watercolour, cardboard, oil pastels		<u>One Page Pupil Profiles</u> Strengths and targets		<u>Lacrosse Coach & Circuit Training</u>	<u>E-Safety</u> Alice/Bitstrip
	Term 2 7 weeks			<u>Electricity</u>	<u>Newspaper Articles</u>			<u>Electronic vehicles</u>	<u>Christianity</u> The Christmas Story (advent / Epiphany)	<u>Rugby & Basketball</u>	<u>Scratch</u> (level 1/2) Transport games	
Spring Term Arabian Nights: Genies or geniuses?	Term 1 6 weeks	<u>Islamic Civilisation</u> Including Baghdad c900AD Make comparisons to Britain in 900AD	<u>Maps</u>	<u>Animals including Humans</u>	<u>Traditional Tales from other Cultures</u> (Scheherazade/Aladdin)	<u>SHAPE</u> Tessellation & Symmetry	<u>Architecture</u> (MC Escher)	<u>Pop-up books</u>		<u>Rimsky-Korsakov:</u> Scheherazade Planet Suite		Creating Islamic Designs
	Term 2 6 weeks		<u>Light</u> Colour Light refraction	<u>Explanations</u> 1) Journalism – link to Newsround and models – current affairs. 2) Choosing models from non-fiction books (more engaging for audience). 3) Assessed writing – explanation on Islamic beliefs. *Explanations – science experiments* *Recount – Cheadle Mosque*	<u>Pattern</u>	<u>Food Technology</u> Islamic Food	<u>Islam</u> Family Life Mosques Qu'ran TRIP: Cheadle Mosque Easter – Christianity	<u>Gymnastics</u>				
Summer Term Brazil	Term 1 5 weeks SATS Week 4		<u>South America</u> Biomes, Climate Zones, Vegetation Belts, Trade links Fair trade	<u>Living Things & Their Habitats</u> Tangshutts – field study week 1 Carl Linnaeus TRIP: Tangshutt	<u>Balanced Reports</u> *Recount – Tangshutt*		<u>Colour</u> Beatriz Milhazes	<u>Textiles</u>	<u>Christianity</u> Brazilian History: Conversion of Indigenous people by Portuguese Explorers	<u>Latin American Music</u> (Possible Samba Band)	<u>Brazil Team Sports</u> World Cup (2014) Olympics (2015)	<u>Scratch</u> game design 2 (level 3)

	Term 2 7 weeks <small>Teacher Assessment Week 2</small>		Sothern Hemisphere Latitude/Longitude, Equator etc.. (Early day sailors – Darwin)	<u>Evolution and inheritance</u> Darwin Galapagos Islands	<u>Play scripts/Drama</u> Year 6 Production			<u>Food Technology</u> Brazilian Food	<u>MOVING ON</u> <u>Christianity</u> Christian Values, 10 Commandments, Rules for life		<u>Dance</u>	
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