



		History	Geography	Science	English	Maths	Art	D.T.	R.E.	Music	P.E.	Computing
Autumn Term Flat Stanley/ Fire! Fire!	Term 1	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage James and the Giant Peach Local building survey. Where in the world is Flat Stanley? Holiday visits & destinations. Events beyond living memory that are significant nationally or globally.		<u>Animals, including humans</u> - main focus on humans. Human Life Cycle Basic needs of humans for survival. Importance of human exercise, Eating the right amounts of different food types. Hygiene	James and the Giant Peach (Stories with familiar settings) Acrostic poetry	Number including place value, addition and subtraction, multiplication and division, Fractions, money, length, weight, capacity. 3D & 2D shapes, Problem solving.	Self Portraits - paint Picasson - Cut up portraits		Jesus the healer	Exploring duration - Long and short sounds. Christmas Songs	Gym <u>Multi-skills</u>	Computer safety - using technology safely, keeping personal information private, identify where to go for help when they have concerns about content or contact on the internet or other online technologies.
	Term 2	Significant historical places in their own locality. Great Fire of London Visit to Staircase House		(Start) <u>Uses of everyday materials including changes due to heating.</u>	Recounts Diary entries/ Instructions		Fire, hot and cold colours - paint Autumnal collage	Finger puppets - textiles. Nativity characters	Finding out about Jesus - Celebrations	<u>Multi-skills</u> Dance	Book Creator - Fire of London	
Spring Term Exciting Journeys / Long, long ago	Term 1	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. <u>Explorers</u> Christopher Columbus Ernest Shackleton Neil Armstrong		(Continue) <u>Uses of everyday materials including changes due to freezing</u> <u>Animals, including humans</u> - main focus on animals. Animals in Antarctica - offspring and their growth. Basic needs of animals in Antarctica for survival. Comparisons made with humans. <u>Living things and their habitats</u> Identify and name polar animals in their habitats. Identify that most living things live in habits to which they are suited & describe how different habitats provide for the basic needs of different kinds of animals & how they depend on each other.	<u>Information texts</u> <u>Descriptive poetry</u> <u>Letter Writing</u> - Dear Michael	Direction Compass points Coordinates Multiplication Number including place value, addition and subtraction, Number bonds, doubling, money, length, data handling, 3D & 2D shapes, Telling the time to the ½ hour.	Observational drawing using a range of drawing materials Chris French Sea-scapes		Followers and leaders	Listening to recorded music Selecting returned percussion instruments Composing and performing	Polar Dance OAA	Research Polar animals - information texts. PowerPoint Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
	Term 2	Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Human and Physical features. Geog-7 continents - Dear Michael 5 oceans Compass points		<u>Traditional Tales</u> Little Red Riding Hood, 3 Billy Goats, Rumpelstiltskin <u>Character studies</u>		Sculpture clay - model making linked to Rainforest. Pastel Rainforests	Moon buggies - axles.	Death, resurrection and Palm Sunday	Links made to Geography & History topics.	<u>Multi-skills</u> Gymnastics	Roamer	
Summer Term Minibeasts/Hats through time	Term 1	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		(Continued) <u>Living things and their habitats (plants & animals)</u> <u>Plants</u> As above but main focus on minibeasts and plants found in the local environment.	Non-chronological reports & Tongue Twisters Riddles Humorous verse	Multiplication Division Number including place value, addition and subtraction, Number bonds, doubling, money, length, data handling, 3D & 2D shapes, Telling the time to the ½ hour.	Observational drawing. Minibeast model making using a range of materials.	Design and make Minibeast Snacks	Stages of life	Ocarina	<u>Multi-skills</u> Gymnastics	Scratch - algorithms Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise unambiguous instructions. Create and debug simple programs Researching information on minibeasts and plant life.
	Term 2	At the bottom of the garden. Local Fieldwork - School's surrounding environment Local Human and Physical Features Visit to Etherow Park			Story writing The Magic Finger		Van Gogh Sunflower painting & printing, Collage	Wind up mechanisms	Raksha Bandhan	Ocarina 'At the bottom of the garden'	Dance - At the bottom of the garden. Athletics and Sports Day	Scratch algorithms Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise unambiguous instructions. Create and debug simple programs