



Romiley Primary School



Evidencing the impact of the PE and Sport Premium April 2017 - 2018

Amount of Grant Received	£ 15,588	Amount of Grant Spent	£15,587	Date	Updated March 2018
RAG rated progress:					
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Maths of the day was used as a means to develop active classrooms and raise engagement in Maths in KS1 and Year 3 with teachers having access to pre-planned lessons. • Active Phonic lessons. • Sale Sharks AVIVA TACKLING NUMBERS PROGRAMME with Year 4. • GoNoodle Physical Activity Brain breaks. • Team 3/5/10km Challenge. • House Day Challenges. • Wellbeing Week (week beginning 16th July) • Ensure all pupils have a 2 hour offer of curriculum PE. 	£495 for Maths of the Day	<p>Engagement in Maths throughout the school in an active manner has increased. Children feel more focused on their learning after the brain breaks – Pupil Voice.</p> <p>Children have taken and will take part in House Days to try different OAA sessions, Gymnastics and Dance sessions. Most children enjoyed collaborating across the year groups in practical learning and having a free taster of a new club.</p> <p>Whole School week working in various areas across healthy living allowing children to explore new activities and interests in a physical context.</p> <p>KS1 and KS2 Children receiving 30 mins+ activity on at least 2 days/week – PE timetable and self-assessment.</p>	<p>Increasing the regularity of Active Maths sessions across the school.</p> <p>Build upon the partnership with Sale Sharks into the end of 17/18 into next academic year to cover other year groups.</p> <p>Initiate a “30 a day” challenge into all classes across the school to increase active minutes in the day with rewards for achieving the target, specifically aimed at Year 5 and 6</p> <p>“Ring-fence” the 2x1 hour PE slots for all year groups led by class teacher with subject support from external groups where needed.</p> <p>Work with EYFS to ensure 30 minutes a day of Physical activity in directed activity.</p>			
Increase Active Lunchtime Opportunities.	<ul style="list-style-type: none"> • Staff leading targeted lunchtime activities – Netball, Girls Football, Cross Country for KS1 and KS2, Athletics, Girls Can Run, Tennis, Cricket and Basketball. • Lunchtime Play-leaders engaging Key 		<p>High numbers of participants in all lunchtime clubs – Registers.</p> <p>Children are enjoying being active at lunchtimes – Pupil Voice.</p>	<p>Reward children who attend clubs throughout the year with a celebration day.</p> <p>Investing in a dedicated coach to set up activities for lunchtime</p>			

	<p>Stage 1 in active play.</p> <ul style="list-style-type: none"> SSPS training Young Ambassadors in running Individual Physical Activity Challenges. MU Foundation running Y3/4 Boys, and a KS1 lunchtime club. Improved playground equipment so allowing a varied range of activities. 	<p>£1977.59 for equipment</p> <p>£1958 spent on TA's working lunch times</p>	<p>Behaviour has improved and less instances of poor behaviour – Staff observations.</p>	<p>breaks so that all children can access high quality activities from the Summer terms onwards.</p> <p>Improve playground areas to increase opportunities for self-led active play across KS1, KS2 and EYFS areas.</p>			
<p>Extra-curricular (Breakfast & After school clubs)</p>	<ul style="list-style-type: none"> MU Foundation Girls Only Club MU Foundation Y5/6 Boys Club Life Leisure Multiskills – KS1 Life Leisure Street Dance – KS2 Life Leisure Gymnastics-KS1 and 2. All clubs are free to attend from Christmas 2017 to ensure uptake. TA staff employed to support coaches and increase number of children places. 	<p>sessions and after school sessions.</p> <p>£676 spent on Life Leisure coaching outside of the SSP.</p> <p>£2,250 to the Manchester United Foundation</p>	<p>High numbers of children participating in clubs, especially once they became free to attend – Registers.</p>	<p>Work at increasing the range of activities available for children so to cater to more children.</p> <p>Clubs to remain free to use with a suggested donation of £2 a session. This allows those unable to afford normally the opportunities to take part whilst those who can afford will pay in the similar way school trips are funded.</p> <p>Breakfast clubs booked in for 18/19 for pupil premium children and targeted groups.</p>			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum approach in some subjects, with members of staff attending Maths of the Day training from Year 1, 2 and 3. Whole school approach to rewarding physically active & sports achievements in school time and out of school time in assemblies. Targeted groups for attending 	<p>£594 for Maths of the Day</p>	<p>Better engagement in Maths and Phonics during active learning – Teacher observations</p> <p>Children enthusiastic about sharing their successes outside of school in Spot light assemblies – Teacher</p>	<p>Improve Active Learning across the curriculum through staff attending dedication courses.</p> <p>Use the partnership with the Manchester United Foundation to celebrate those who have improved behaviour over the year with a tour of Old Trafford.</p>			

	<p>sporting opportunities such as the “Transition Games”, “Bowling Play Days” and Girls Only sessions in Year 4.</p> <ul style="list-style-type: none"> • Selection for sports teams and activities dependent on behaviour, with this emphasized to all children. 		<p>observations.</p>			
Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum, specifically in KS1 and Year 3 in Maths and Phonics. • Whole school approach to rewarding physically active children & sports achievements through the Spot light Assemblies. 		<p>Problem solving in Year 4 was developed through collaboration with peers and reasoning was consolidated during the Sale Sharks Tackling Numbers Programme – Staff feedback.</p>	<p>Focus on links with writing in the boys demographic through sport. This may be done through accessing a Sports Journalism initiative run by Sale Sharks.</p>		
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Dedicated “Wellbeing Week” in July 2018, alongside “House Team Days” working with other children across the school in teamwork activities. • Whole school approach to rewarding physically active & sports achievements e.g. assemblies. • Celebrating success through newsletters, website & social media. 		<p>Children are enjoying working in house groups in House Day’s with the theme of Collaboration in the PE activities along with the PSHE activities – Pupil Voice</p> <p>Children take pride in sharing their successes through assemblies and are keen to share their out of school time successes with class teachers – Staff observations.</p>	<p>Develop a “Team Romiley” ethos which reflects our school values which is child led.</p>		

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for PE to ensure pupils meet National Curriculum outcomes.	Ensured all pupils access 2 x 60 minute PE lessons a week with 1 lesson indoor and the other outside.	£500 for the PE Passport, £418 to Mellor	Pupil's consistently achieving NC outcomes and assessed by class teachers – Learning Walks and drop in observations.	Ensuring PE lessons are delivered by qualified teachers with outside agency support where necessary.			
Review the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Develop & implement a professional learning plan for the needs of all staff through Subject discussion tool. We identified that Year 4 needed support in Invasion Games, Year 6 in Gymnastics, Year 1 in Dance and Reception in Movement skills. All teachers attended CPD twilights focused on Invasion Games and OAA delivered by Paul Ogilvy from PE and Sport Solutions. Manchester United Foundation working alongside Nursery, Year 2 and Year 3 teachers in delivering fundamental movement sessions. Planning has been shared as well as developing teacher's subject knowledge. This was also the case with Kenan Arslanagic from Brabyns Tennis Club and Mellor Lacrosse Club. Staff were signposted to CPD run by Steve Busby on behalf of SHAPES. Members of staff attended Gymnastics and Invasion Games. Dave Belfield attended the FA Primary Teachers Award course run at Manchester United.	Lacrosse Club for Lacrosse support. £482 to PE and Sports Solutions for Whole Staff CPD twilights On Invasion Games and OAA. £5,780 to Stockport Sport Partnership £1977.59 To YPO for Equipment. £2,250 to the Manchester	Staff confidence in delivery was increased with team teaching feeding into independently repeating the previous lesson taught by SSCo Staff Survey and Lesson observations by SSCo and PLT. Staff felt better prepared in delivering Invasion games sessions through using the ideas of "choice" and principles from the YST Tops Scheme. Manchester United Foundation shared Physical Activity Units of Work and Assessments with teachers, resulting in teacher's understanding of fundamental movement skills increased. Tennis and Lacrosse was delivered in a "team teach" method so staff develop subject knowledge in a sport they weren't confident –Staff Survey.	Continually in review every year. Year 5 have been identified as a year group for support with Tennis and Invasion Games. (SSCo) Year 3 will be working with SSCo in Gymnastics in Autumn 2018. Staff to reminded of Steve Busby CPD throughout the term alongside Staff development opportunities through the school's partnerships with Manchester United Foundation.			
PE Coordinator allocated time for planning & review and to share good practice with other staff.	Termly half days allocated for Dave Belfield to review PE plans, check equipment, Book ASC and organize resources, in addition to booking in outside support for class teachers for specific areas of PE – notably Dance. During the Spring Term Mr Belfield has been able to	United Foundation	PE Passport has been reviewed alongside the planning from our SSCo to find the best resource for each area of the curriculum for our teachers. In addition, Dance specialists have been working with	Continue to share good practice in OAA through the whole school House Team Days. Carry on utilizing the school policy of subject leaders accessing half a day a			

	<p>deliver a module of Invasion games in a Tag Rugby context for Y6 and OAA through the “House Days” every term.</p>	<p>our Year 1 (SSCo), Year 5 (NK Theatre) and Year 6 (Kerry Upton) teachers to share good practice and work co-operatively - Staff feedback.</p> <p>Year 6 HLTA and TA’s feel upskilled and aware of what an invasion games lesson should feature, with a focus on increased activity time. Staff feedback.</p>	<p>term for subject management.</p> <p>PE Coordinator to share best practice and subject knowledge in Striking and Fielding areas of the curriculum in 2018/19.</p>		
<p>Review supporting resources and equipment to aid quality delivery.</p>	<p>PE Passport was used this year as a guide for teachers who were less confident.</p> <p>The ECB ICoach portal was shared with staff for those wanted extra resources for striking and fielding lessons.</p> <p>Inventory check was completed with the support of the SSCo in early September and equipment was ordered in for the delivery of Gymnastics, Invasion Games and KS1 and EYFS lessons.</p>	<p>Teachers feel reassured that they have planning created by a specialist that meets the curriculum needs – Staff feedback.</p> <p>Staff workload has been eased through having immediate planning and resources available to them - Staff feedback.</p> <p>Staff have been proactive in requesting additional equipment, resources and support and this has led to increased spending on equipment.</p>	<p>All staff to be using the PE Passport as a source for lesson plans when not having SSCo support with the license renewed.</p> <p>Half termly Inventory check to be undertaken to ensure that equipment is available when required or needed and to have relevant equipment ordered efficiently.</p> <p>EYFS and KS1 to have more input on resources for Fundamental movement lessons and outside provision.</p>		
<p>Develop an assessment programme for PE to monitor progress</p>	<p>Staff use PE Passport to assess where appropriate, with assessment criteria shared through staff meeting. Evidence to be collected and stored in agree evidence file.</p> <p>Records for swimming to be kept by teacher and passed onto next year group to enable monitoring of achieving curriculum aims.</p>	<p>PE assessment criteria has been shared with staff with clear protocol on gathering evidence of children working at and beyond expectations to back judgments – Staff feedback and evidence folder on school system.</p> <p>Swimming assessment on record and staff are proactive in checking against the NC objectives for Swimming – Observations and feedback.</p>	<p>To work with staff to ensure evidence is being collated against objectives for all areas of PE.</p> <p>To ensure consistency in swimming assessment that leads into more able swimmers feeling challenged and those not achieving the expected standards more opportunities.</p>		

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer and balance	<ul style="list-style-type: none"> • Extra-curricular clubs were decided by pupil voice and staff availability for this year. The focus on lunchtime activities were on activities staff could deliver to a large group of children in half hour slot. • Basketball was provided both at lunchtimes for the whole of KS2 and after school by Life Leisure for Year 2, 3 and 4. The sessions were supported by Basketball England with free t-shirts given out to children who attended the majority of sessions. • External providers were to provide activities after school and at lunchtime where necessary that teaching staff could not with an even split for each year group. • The Be Inspired Challenge was promoted with Year 3 children and the family challenge shared with the whole school. • Develop an offer to include a broad range of activities through the use of Junior Play Leaders in the Key Stage 1 playground and Sports Ambassadors in the Key Stage 2 playground. 	<p>£1977.59 for equipment</p> <p>£676 spent on Life Leisure coaching outside of the SSP.</p> <p>£2,250 to the Man United Foundation</p>	<ul style="list-style-type: none"> • High numbers of attendance within all activities with a rapid increase in After School Activities once they have become free to access. • Girls' sports teams have been successful in various sports – Netball cluster winners and Winners of the Manchester United Foundation Premier League Stars cup. • All children in KS1 attended an extra-curricular club in 2017 through accessing "Fred's Fun Club" run by the Manchester United Foundation during lunchtimes. • KS1 playgrounds have been heavily supported by play leaders and Sports Ambassadors have run challenges from their training regularly when able to. 	<p>Promote heavily free to access lunchtime sessions run by school staff.</p> <p>Buy into an provider to ensure we have even more active lunchtimes. Introduce Year group zones with different activities in each area run by play leaders with support from coach and staff.</p>			
Review offer for SEND pupils	<p>SEND children sent to local bowls festival and adjustments made for children in all extracurricular sessions through high quality differentiation in delivery and equipment. External coaches informed of how specific children need to take instructions and staffing adjusted to ensure support is available when needed.</p>		<p>SEND children have taken part in the majority of extra-curricular activities and support in swimming through the hiring of a dedicated swimming teacher in lessons. – Registers and Pupil Voice.</p>	<p>SEND provision for Extra Curricular sessions to be supported by familiar staff where needed. Staff to be refreshed on the STEP principles in Staff Meetings.</p>			
Target inactive pupils	<ul style="list-style-type: none"> • Girls Can Run club established to increase opportunities for KS2 to be active in a fun, supportive group. • Girls Football has been promoted heavily in partnership with Manchester United Foundation, with an emphasis on enjoyment in "Girls Allowed" clubs run during lunchtime in 2017 and after school in 2018. This was further backed up with an intervention in Year 4 to target all girls with the Manchester United Foundation running extra invasion game based activities in school time. 		<p>High attendance in Girls Can Run club in 2017 with 35 girls in KS2 attending, Girls Allowed club having 40 girls attending and staff run Girls Football having 32 girls. – Registers.</p>	<p>Utilize the new Youth Sports Trust initiative of Girls Active to engage girls further in Year 5 and 6 as this has been an identified weakness. Breakfast club to be set up in September 2018 to target Pupil Premium children who aren't partaking in any extracurricular</p>			

				clubs.			
Key indicator 5: Competitive Sport • Increased participation in competitive sport							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year in Borough and cluster competitions. Use new SSP booking system to enter events in the Stockport Area. Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events and email staff relevant CPD. Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before. 	£ 921.50 in Transport Costs. £20 in entrance fees. Part of SSP spend.	Higher % of children taking part in competition with 25% of KS1 children and 55% of KS2 taking part in Inter School Competitions. Increase in first time competitors with 47 children – Registers More staff members contributing to competitions programme with Mrs Lomax and Mrs Allan both supporting the Netball squads in cluster and borough finals, Mr Tomlinson, Mrs Richardson, Miss Clayton and taking active involvement in Girls and Boys fixtures through the A and B team leagues within the Werneth Cluster, the Metro Cup and Manchester United Foundation Girls and Boys Premier League Stars competitions. Mrs Proffit and Mrs Nelson both supported the Transition Games and the SEND Bowls Festivals at Woodley. Miss Hancock, Mrs Schofield, Mrs Allan, and Mrs Oxer, Mrs Driver, Mrs MacKenzie and Mrs Oxer have taken children to local cross country meets throughout the cluster. Both Y4 teachers have taken children to Netball, Tennis and Gymnastics meets. Children chosen by class teacher to ensure everyone has an opportunity.	Ensure that staff from the year group attending the events are taking the group. Utilizing the PE Passport's register system to keep track of children who have represented the school throughout the year. Ensuring class teachers make positive comments in pupil's reports about their efforts in sports teams. Promoting the TEAM Romiley ethos through a "Wall of Fame" for each sporting event.			
Review competitive opportunities for SEND children	Ensure SEND pupils are identified and supported to attend appropriate competition and build upon links with Woodley Bowls Club and within the Werneth PE cluster.		Higher % of KS2 SEND pupils attending SSP competitions compared to last year (53% compared to 34%) – Registers.	Explore more opportunities for KS1 SEND children through SSP and the Werneth Cluster.			

Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates through registers Follow the SSP and Cluster programmes of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Continue to engage with SSP BE INSPIRED annual school challenge. 		<p>Increased the number of children participating in Level 1 competitions through using more varied members of staff to attend and finding suitable events that fit with the whole curriculum of the school. (Higher % of children taking part in competition with 25% of KS1 children and 55% of KS2 taking part in Inter School Competitions) – Registers</p>	<p>Teachers to deliver Level 1 competitions at the end of appropriate units of work</p> <p>DB to arrange inter house events/competitions (Spring/Summer Terms).</p>		
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and external competitions and book all transport at the beginning of the term for events we wish to attend. When possible ask parent's to take children to events that are after school hours in the Werneth Cluster. 		<p>High numbers of children attending SSP competitions in the Stockport Borough area and beyond – Registers.</p>	<p>Explore possibilities of using parent/staff car for transport and sharing transportation with neighbouring school when appropriate to reduce costs.</p>		
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders with help from Jan Holt/Gemma Woods. Sports Ambassadors encouraged to write reports on team's exploits and results. Sports Ambassadors to support staff in lunchtime clubs and PLT in ensuring equipment is stored properly and functioning for lessons and extra-curricular activities. 		<p>More opportunities for the less active through active lunchtimes. Young Ambassadors have promoted clubs that they attend, specifically Girls Football and Cross Country clubs.</p> <p>All Year groups partake in a competition (team run challenge) with the winning teams representing the school at a Borough Competition.</p>	<p>Ensure the Young Ambassadors and Junior Play Leaders collaborate with the external lunchtime coaching provision to ensure all areas of both playgrounds are utilized.</p>		
Extending Competition Offer	<ul style="list-style-type: none"> Both male and female teams were sent to the Premier League Primary Stars competitions hosted by the Manchester United Foundation. Y5 children were sent to the Transition Games, more SEND events were attended through Werneth Cluster. 		<p>Increase in competition uptake by ensuring staff are aware of competitions and are choosing children who haven't had the opportunities to compete first.</p>	<p>DB to arrange inter house events/competitions (Spring/Summer Terms).</p> <p>Ensure staff hold class competitions at the end of PE units.</p>		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes working alongside class teachers in Tennis, Golf, Dance, Cricket and Football. 		<p>Creating pathways from school competition to community club participation such as Romiley Golf Club, Cheshire Cricket Board, and Brabyns Tennis club, All KS2 children are informed and directed to Netball coaching run at Werneth High School. MU Foundation competitions.</p>	<p>Nurture relationships and utilize these during Health and Wellbeing week.</p> <p>Approach Sale Sharks about extending their provision for 18/19</p>		

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	PE lesson (40 mins) Active Lunchtimes (20mins) Explorative Play(20mins)	Active Lunchtimes (20mins) Explorative Play(20mins)	Active Lunchtimes (20mins) Explorative Play(20mins)	Active Lunchtimes (20mins) Explorative Play(20mins)	Active Lunchtimes (20mins) Explorative Play(20mins)
Year 1	Active Phonics (15mins) Active Lunchtimes (20mins)	Maths of the Day (15mins) Active Phonics (15mins) Active Lunchtimes (20mins)	Active Lunchtimes (20mins) Active Phonics (15mins)	PE Lesson (60 mins) Active Phonics (15mins) Active Lunchtimes (20mins)	Active Lunchtimes (20mins) Active Phonics (15mins)
Year 2	PE Lesson (45minutes) Active Lunchtimes (20mins)	Maths of the Day (30mins)	Active Lunchtimes (20mins)	PE Lesson (45 minutes) Active Lunchtimes (20mins)	Active Lunchtimes (20mins)
Year 3	Go Noodle shake up – 10 mins Swimming (MD – 60mins Spring Term only) PE Session - 60 mins	Go Noodle shake up – 10 mins	PE Lesson 60mins	Swimming (DB – 60 mins) Spring Term only	Maths of the day – 15 mins Go Noodle shake up – 10 mins
Year 4	Swimming (60mins) Autumn Term only	PE OUTDOOR (60 minutes)	PE OUTDOOR with SALE SHARKS (30mins)		
Year 5			PE Outdoor (60minutes)	Swimming (60 minutes) Autumn Term only	PE Indoor (60 minutes)
Year 6	Swimming (60mins) Summer Term only	PE Indoors (60 minutes)		Swimming (60mins) Summer Term only	PE Outdoors (60minutes)

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Team Run Challenge	37	23	60	6	8	0	1	Y1 – 6	A	
Sportshall Athletics Cluster -	8	8	16	4	1	4	1	5/6	A	
Sportshall Athletics Final -	9	9	18	4	2	0	2	5/6	A	
Manchester United Girls Active Intervention	0	27	27	0	1	0		Year 4		Manchester United Foundation
Netball Development Evening	2	6	8	0	2	2	1	Year 4		
Netball league fixtures (4 evenings)	3	7	10	2	2	2	1	Year 3-6	A	
Netball non-league fixtures (2 evenings)	1	8	9	0	2	4	1	Year 3-6	B	
Football Werneth League Boys (4 evenings)	10	0	10	2	2	5	1	Year 5-6	A	
Football Werneth Non-League Boys (2 evenings)	10	0	10	0	2	3	1	Year 5-6	B	
Hockey Development Morning	22	13	35	0	3	2	1	Year 5		
SEND Bowls Festival at Woodley	7	1	8	0	2	0	1	Year 3-6		Woodley Bowls
Cluster Boccia event	6	0	6	0	1	4	1	Year 3-6		
Transition Games	5	5	10	0	2	0	1	Year 5		
WHOLE SCHOOL SPORTS DAY			477	8	ALL STAFF	5		Nursery to Year 6		
Tennis Festival at Brabyns	6	2	8	0	2	0	1	Year 3/4		Brabyns
Multi Skills Club – Life Leisure	19	13	32	0	1	0		Years 1 -2		
Netball Club – Lunchtime	5	22	27	2	1	0		Years 3-6		
Gym Club – ASC – Life Leisure	4	24	28	1	1	0		Years 1-6		
Street Dance – Life Leisure	11	17	28	0	1	0		Years 3-6		
Basketball – Life Leisure	9	4	13	0	1	0		Years 2-3		
Basketball – Lunchtime	22	16	38	2	1	0		Years 3-6		
MU Foundation Y5/6 Boys	24	0	24	2	1	0		Years 5-6		Manchester United Foundation

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2017/18

Continued

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
MU Foundation KS1 Lunchtime clubs.	72	52	124	2	6	0		Year 1 and 2		
MU Foundation Girls –Afterschool	0	22	22	2	1	0		Years 3-6		Manchester United Foundation
MU Foundation Girls - Lunchtime	0	34	34	4	1	0		Years 3-6		Manchester United Foundation
Cricket at Romiley CC	9	8	17	3	2	0	1	Year5-6	A and B	Cheshire Cricket
Rounders – Cluster	6	4	10	1	2	0	1	Year 6		
Dance Festival at Werneth	6	24	30	0	2	4	1	Year 3		
Tacking Numbers (Tag Rugby)	35	26	61	0	6	0		Year 4		Sale Sharks
Girls Can Run at Werneth	0	25	25	4	3	2	1	Year 5 and 6		
Y3/4 Athletics (2 meets)	4	4	8	0	2	2	1	Year 3 and 4	A	
Young Ambassadors Training	2	4	6	6	2	0		Year 6		
MU Foundation Premier League Stars Competition – BOYS	8	0	8	0	2	0		Year 5	B	Manchester United Foundation
MU Foundation Premier League Stars – Girls (2 days)	0	8	8	2	2	0		Year 4,5,6	A	Manchester United Foundation
Mini Whistlers (Refereeing)	3	3	6	0	2	0		Year 5		
Tri Golf coaching sessions (5 sessions)	35	26	61	0	4	0		Year 3		Romiley Golf Club
Tennis Coaching sessions (5 sessions)	35	26	61	0	4	0		Year 3		Brabyns Tennis Club
House Day OAA, Gymnastics and Team building (2 Half Days)			457	6	All Staff	0		Reception to Year 6		

Breakdown of Spending: April 2017 to 2018

Amount spent:	Organization/Group	Areas covered/Reason
£2,250	Manchester United Foundation	Increasing participation out of curriculum time, utilized for interventions in Nursery and Y4 girls and staff CPD
£1,977	YPO	Improving current equipment across the curriculum, especially in Gymnastics and Basketball
£5,780	Stockport Sport Partnership	Accessing CPD, competitions, subject specialist teacher to support teachers and Life Leisure coaching provision
£500	PE Passport	Staff development, curriculum planning and assessment platform
£418	Mellor Lacrosse Club	Curriculum support and increasing range of activities available to children.
£482	PE and Sports Solutions	Staff CPD twilights in Invasion Games and OAA areas of the curriculum.
£594	Maths of the Day	Active Maths curriculum to be used to increase Physical Activity through the school day.
£1968	TA additional hours	Enable a greater number of children accessing out of school hours clubs and during lunchtimes
£676	Life Leisure extra club	After School club provisiosn.
£20	Stockport County FC	Competition fee
£220	Roy McCarthy Coaches	Transport to Athletics competition
£45.30	VIP Taxis	Transport to competition
£656.20	Lynx Taxis	Transport to events

Total spending: £15,587