



POLICY FOR BEHAVIOUR AND DISCIPLINE POLICY

16.10.12

OVERVIEW

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards, learners will be given clear guidance on what is expected of them. The school Reward and Sanctions system will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy

Everyone in school will act with courtesy and consideration to others at all times.

OBJECTIVES

1. To create an ethos of good behaviour in school enabling children to feel happy, secure and safe.
2. To ensure that all are treated fairly, shown respect promoting good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, obedience and empathy and support for others.
5. To use good behaviour to promote community cohesion.
6. To value the environment showing respect for equipment and property, keeping the environment safer for all

STRATEGIES

1. The school rules will be promoted at all times by staff and learners.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
4. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
5. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. Each member of staff is held to be responsible for the good behaviour of the children in their care.
7. The parents will be involved at an early stage where a learner is experiencing problems with behaviour.
8. When there is a serious problem with a learner's behaviour, the Head Teacher will, where appropriate, involve outside agencies.
9. In extreme cases, a learner's bad behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the Head Teacher in accordance to the Local Authority Exclusion Guidance.
10. All will be praised when exemplifying respect for property and equipment, all are encouraged to report unsafe aspects in the school to a member of staff.

OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will be used to promote community cohesion.

This policy is to be read in conjunction with the following documents/policies which are available at school. 'Behaviour Management Strategies', Anti-bullying Policy, and 'Care and Control' document.

Revised and adopted by the Governing Body October 2012