

Data Performance

| Y1 PHONICS SCREENING | | | |
|----------------------|--------|-----------------|----------|
| | SCHOOL | LOCAL AUTHORITY | NATIONAL |
| 11– 12 | 82% | 60% | 58% |
| 12–13 | 92% | 71% | 69% |
| 13 - 14 | 91% | 75% | 74% |
| 14–15 | 59% | 78% | 77% |

The school's Performance Table published by the Secretary of State can be found at:
<http://www.education.gov.uk/schools/performance/>

KS2 PERFORMANCE/ATTAINMENT

| | READING % | | | | | | | | WRITING % | | | | | | | | GRAMMAR/PUNCTUATION/ SPELLING % | | | | | | | | MATHS % | | | | | | | |
|-------|-----------|----|------|----|-----|----|-----|---|-----------|----|------|---|-----|----|-----|---|---------------------------------|----|------|----|-----|----|-----|---|---------|----|------|----|-----|----|-----|---|
| | L4+ | | L4B+ | | L5+ | | L6+ | | L4+ | | L4B+ | | L5+ | | L6+ | | L4+ | | L4B+ | | L5+ | | L6+ | | L4+ | | L4B+ | | L5+ | | L6+ | |
| | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N | S | N |
| 11-12 | 91 | 86 | * | * | 68 | 48 | 0 | 0 | 82 | 81 | * | * | 30 | 28 | 0 | 1 | * | * | * | * | * | * | * | * | 91 | 84 | * | * | 61 | 39 | 4 | 3 |
| 12-13 | 88 | 86 | 73 | 75 | 51 | 44 | 0 | 0 | 76 | 83 | * | * | 31 | 30 | 0 | 2 | 75 | 74 | 69 | 65 | 49 | 47 | 0 | 2 | 86 | 85 | 71 | 73 | 37 | 41 | 5 | 6 |
| 13-14 | 98 | 89 | 93 | 78 | 70 | 50 | 0 | 0 | 88 | 85 | * | * | 32 | 33 | 0 | 2 | 76 | 76 | 67 | 68 | 47 | 52 | 2 | 4 | 97 | 86 | 90 | 76 | 44 | 42 | 14 | 9 |
| 14-15 | 95 | 89 | 95 | 80 | 57 | 48 | 0 | 0 | 93 | 87 | * | * | 45 | 36 | 7 | - | 90 | 80 | 84 | 73 | 74 | 56 | 5 | - | 95 | 87 | 90 | 77 | 59 | 41 | 21 | - |

% OF Y6 CHILDREN WHO MADE OR EXCEEDED EXPECTED PROGRESS

| | READING | | WRITING | | MATHS | |
|-------|---------|----|---------|----|-------|----|
| | S | N | S | N | S | N |
| 11–12 | 96 | 90 | 91 | 90 | 93 | 87 |
| 12–13 | 93 | 88 | 95 | 91 | 92 | 88 |
| 13–14 | 95 | 91 | 93 | 93 | 97 | 89 |
| 14–15 | 96 | | 100 | | 100 | |

KEY:

* - data not reported from Government

L—Level

S—School

N—National

